## **The Holocaust Research Projects**

Group Member Names:	
Research Topic:	

- \*\*Make sure to have at least one rubric with group members' names and topic available on the day in which you are expected to present.
  - Groups of 4
  - Each group will have two research topics, so it is important to divide the tasks among group members.
  - You will have **one** class period to conduct research, as well as to create your presentation (it could be PowerPoint, Prezi, MovieMaker, etc.) If your group doesn't finish, it will become homework because we only have a certain amount of time with the computers. I suggest teamwork-- part of the group conducting the research, while relaying that information to others who are creating the presentation.
  - At the end of the week, each member of the group will be responsible for presenting an equal amount of the presentation
  - A rubric is provided below to ensure that you fully understand all requirements for the project to receive the highest possible grade

	Exceptional	Good	Fair
Content (20 Points)	<ul> <li>A large amount of information is provided that is related to your given topic</li> <li>Points are clearly made</li> <li>Demonstrates substance and depth</li> <li>Shows mastery and understanding of material</li> </ul>	<ul> <li>A decent amount of information that is related to your topic</li> <li>Many good points are made, but there are some uneven or not clarified information</li> <li>Shows some mastery and understanding of material</li> </ul>	There is a great deal of information that is not clearly related to your topic
Speaking Skills and Delivery (20 Points)	<ul> <li>Poised and well mannered</li> <li>Proper volume for all of audience to hear</li> <li>Looks at slides to stay on track, but maintains eye contact with the audience and elaborates more than just simply reading from the presentation</li> <li>Shows enthusiasm and interest towards presentation</li> </ul>	<ul> <li>Poised and well mannered</li> <li>Sometimes hard to hear or understand</li> <li>Tends to rely too much on presentation to present information, shows some eye contact</li> <li>Shows some enthusiasm and interest towards presentation</li> </ul>	<ul> <li>Displays inappropriate         behavior for a presentation</li> <li>Unable to hear or understand         a large amount of the         presentation</li> <li>Reads completely from the         presentation and shows no         eye contact</li> <li>Shows little enthusiasm and         interest</li> </ul>

Presentation and Organization (20 Points)	<ul> <li>Presentation is easy to follow and view</li> <li>Presentation is at least 10 slides         (including cover slide and citation         slide)-or equal amount of information         for other media types</li> <li>Presentation flows smoothly and shows         a logical order of information</li> </ul>	<ul> <li>Presentation is hard to follow at times</li> <li>Presentation is less than 10 slides, but gives a sufficient amount of information</li> <li>Presentation seems somewhat out of sequence</li> </ul>	<ul> <li>Presentation cannot be followed and viewed</li> <li>Presentation is much less than the required 10 slides and doesn't give enough information</li> <li>Presentation seems completely out of sequence</li> </ul>
Credible Internet Sources (10 Points)	<ul> <li>Provide information from at least three         (3) credible Internet sources that follow the criteria in which we have discussed prior to beginning the research project (see credible information and plagiarism guided notes).     </li> </ul>	Provide information from two (2) credible Internet sources that follow the criteria in which we have discussed prior to beginning the research project (see credible information and plagiarism guided notes).	<ul> <li>Provide information from one         <ul> <li>(1) or no credible Internet</li> <li>sources that follow the criteria</li> <li>in which we have discussed</li> <li>prior to beginning the</li> <li>research project (see credible</li> <li>information and plagiarism</li> <li>guided notes).</li> </ul> </li> </ul>
Media (20 Points)	<ul> <li>At least three (3) examples of alternative media must be provided (pictures, video clips, excerpts, Internet hyperlinks, etc.)</li> </ul>	<ul> <li>Two (2) examples of alternative media must be provided (pictures, video clips, excerpts, Internet hyperlinks, etc.)</li> </ul>	<ul> <li>One (1) or no examples of alternative media must be provided (pictures, video clips, excerpts, Internet hyperlinks, etc.)</li> </ul>
MLA Citation (10 Points)	<ul> <li>Your three (3) sources must be correctly cited at the end of your Presentation to avoid plagiarism and to show that your project is considered credible (see credible information and plagiarism guided notes).</li> </ul>	<ul> <li>Your sources are cited, but show some mistakes in MLA citation</li> </ul>	<ul> <li>You show little or no knowledge of how to cite your sources correctly</li> </ul>